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12th November 2026

ISSN 2753-2771

Surrey to create 220 SEND places

26 February 2026



Surrey will press ahead with two long-planned specialist free schools but councillors have admitted the plans will still leave “significant” gaps in provision.

The scheme will unlock £16.14m of government cash to create at least 220 new SEND places.

Cabinet members agreed to move forward with the Department for Education-funded delivery of Betchwood Vale Academy (180 places) and Frimley Oak Academy (170 places), rather than take a combined £18.9m cash alternative to build provision themselves.

At the same time the Surrey County Council will accept £8.1m, in place of a third planned SEMH free school, and use the money to create 150 places through other local projects.

The decisions are aimed at tackling mounting pressure on Surrey’s specialist system, where public special schools are running at 103 per cent capacity.

Cllr Helyn Clack, cabinet member for Children, Families and Lifelong Learning, said the move would “accelerate projects that directly benefit Surrey families within months, not years”.

She told the meeting: “We know families can face long delays, longer journeys and too many children placed in independent settings, often far from home, simply because we do not yet have the places available locally.”

Scrutiny members warned that the expansion will not fully solve the problem. Cllr Catherine Powell, chair of the children’s select committee, told cabinet there is a current shortfall of more than 120 autism (ASD) places in West Surrey alone.

She urged the authority to publish clearer mapping of unmet need, including where children are still waiting for placements and where non-maintained independent (NMI) schools are being used.

“There is a clear shortage of special school places and SEND units today in Surrey,” she said, adding that the new projects “do not address all of the current unmet need which is still significantly higher in the West”.

Councillors acknowledged that even with the additional 220 places funded through the High Needs Provision Capital Allocation, plus the 350 places from the two free schools, “significant numbers” of children will still be without local specialist provision.

Council leader Tim Oliver said while the SEND expansion would not “fill all our gaps”, it was vital to proceed with deliverable projects now.

“We absolutely need to get on with as many of these projects as we possibly can, to create 350 new places is desperately needed, and even that will leave a significant number of children without a place,” he said.

The 220 places are expected to come forward through a mix of expanded special schools, new units in mainstream settings and alternative provision projects. The council says priority has been given to schemes that can open for September 2026.

The backdrop is sustained growth in Education, Health and Care Plans (EHCPs) and heavy reliance on independent placements, which are typically more expensive and often outside the county. Expanding state-maintained provision is seen as key to reducing those costs and meeting Surrey’s “safety valve” agreement with the DfE to contain its SEND deficit.

Geography remains a sticking point. While overall provision is broadly aligned with population split between East and West Surrey, members accepted that unmet need, particularly for Autism Spectrum Disorder (ASD), is currently greater in the West. Leaders said the £8.1m accepted in lieu of the cancelled Social Emotional Mental Health (SEMH) free school would be ring-fenced while further site work is carried out.

The council must formally notify the Department for Education of its decision on the free schools by the end of the week.

Emily Dalton LDRS

Related reports:

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Surrey SEND place surge – is it enough?

Epsom and Ewell MP calls for SEND action

Image Surrey County Council HQ, Woodhatch Place on Cockshot Hill, Reigate. Credit Surrey County Council

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Surrey wasting education in primary schools

26 February 2026



Surrey County Council (SCC) has launched the Surrey Schools Waste Engagement Grant Scheme for primary schools in the county. Through the scheme, SCC will support schools to educate their children and the wider community about waste reduction and recycling.

The funding, which will be spread across the county, can be used to develop and deliver projects that may contribute to educating children and families on:

The impact and importance of recycling.
The impact of putting items that can't be recycled into recycling bins.
How to dispose of different types of waste correctly, including which items should be recycled, either via home recycling bins, council recycling collections, community recycling centres or non-council recycling schemes, and which items should go in rubbish bins.
Food waste.
Clothing, textile and electrical waste.
The Waste Hierarchy.
Waste reduction, reuse and repair.

Schools that complete waste projects will also be given funding to contribute to or deliver projects that improve the environment of their school for the benefit of pupils.

Natalie Bramhall, SCC's Cabinet Member for Property, Waste and Infrastructure, said: "I'm pleased to announce the launch of the Surrey Schools Waste Engagement Grant Scheme and look forward to seeing as many primary schools as possible apply for funding. By helping schools educate children about their responsibilities now, Surrey County Council's scheme aims to create sustainable citizens and recyclers of the future."

Waste is a key area in which residents can take direct action to help fight climate change. When residents reduce waste and recycle right, there are benefits for the environment. Fewer resources are used up creating new materials and fewer harmful emissions are made during resource production. There are also benefits for other council services as waste disposal is expensive for councils; reducing waste and increasing recycling saves councils money.

The window for schools to apply for a grant opens on Monday 23 February and closes on Wednesday 25 March 2026.

To find out more information and to apply for funding, schools should visit the Together for Surrey website page on the Surrey Schools Waste Engagement Grant Scheme.

Surrey County Council

Surrey Uni finds energy-saving 5G features could cut carbon emissions

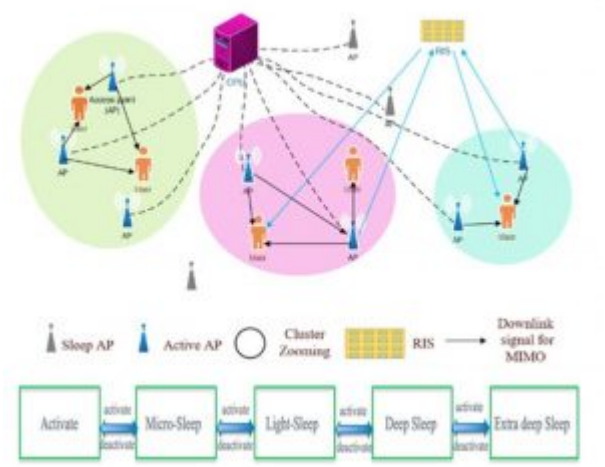
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An optimal combination of energy-efficient 5G network features – including AI systems that let mobile mast and antenna base stations go into sleep mode when usage is low, and phones that avoid unnecessary background network checks – could help cut indirect carbon emissions across the UK economy by around 25 million tonnes of CO2, suggests new research from the University of Surrey.

The study, published in Resources, Conservation and Recycling, challenges the assumption that 5G will inevitably increase the UK's energy demand. Instead, researchers show that next-generation network technologies have the potential to reduce emissions across many industries that rely on the digital infrastructure that keeps them online – from finance and IT to transport and construction.

Using UK economic and emissions data, the team established an environmentally extended input–output (EEIO) model tailored specifically to the Information and Communication Technology (ICT) sector. This allowed them to trace how cutting energy use in 5G can send knock-on effects across 33 industries of the UK economy.

Working in collaboration with Professor Ming Xu from Tsinghua University, researchers looked at 10 emerging technologies – six targeting how base stations operate and four designed to make user devices more energy-efficient. These included AI-driven multi-level sleep modes, which let mobile masts switch off when demand is low, reconfigurable intelligent surfaces (RIS) such as smart panels that redirect radio waves using little power, "cluster-zooming" in cell-free MIMO networks that allow groups of small antennas to expand or shrink coverage so energy is not wasted, and smarter handset signalling.

They found that AI-powered sleep control for base stations and improved control-channel signalling on user devices delivered the most impactful reductions.

Dr Lirong Liu, Associate Professor at Surrey's Centre for Environment and Sustainability, said:

"Smarter base stations and devices don't just cut electricity use in telecoms – they reduce indirect emissions in the whole supply chain. The modelling framework allowed us to quantify effects that are usually hidden, especially the indirect emissions linked to electricity use and wider supply chains. It also gave us a clear way to compare different 5G features side by side and identify which combinations deliver the strongest environmental benefits."

The analysis shows that sectors such as financial services, IT services and computer programming gain some of the largest indirect benefits, reflecting just how much modern industries depend on digital connectivity.

Professor Pei Xiao, Professor of Wireless Communications at Surrey's Institute for Communication Systems, said:

"Many of these energy-efficient features are already on the engineering roadmap. What this study provides is a clear system-level view of where the biggest carbon wins lie – and why regulators, operators and industry should prioritise them as part of the UK's net zero transition."

The research also suggests that to unlock these benefits, 5G policy must extend beyond coverage and speed targets and encourage the adoption of energy-efficient architectures. Measures could include building energy targets into spectrum licenses that mobile operators need to use 5G frequencies, incentives for low-power network design and making sure 5G research supports the UK's broader net zero goals.

Surrey University

The full paper can be found here: https://www.sciencedirect.com/science/article/abs/pii/S0921344925005774?via%3Dihub

Image from Resources, Conservation and Recycling

Government comes to Surrey's SEND rescue

26 February 2026

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The Government is ‘finally recognising the heavy pressure placed on local budgets to support children’ after agreeing to wipe out 90 per cent of the debt councils has accrued in Special Education Need and Disabilities spending.

Surrey has 46,000 children with Additional Needs and Disabilities (AND) with 16,870 children and young people with a statutory Education Health and Care (EHC) plan. This is more than double the number in 2018 and puts it at the third highest in the country.

Councils must, by law, have to identify and support children with special educational needs but the surge in numbers has seen spending far outstrip what they receive from Government. Surrey County Council has spent millions since 2018 as part of its recovery plan for the service – which it has said is yielding results, but has pressed for changes to the wider system, additional funding and reform.

MP Greg Stafford also told the Commons that the High Needs Block deficit in Surrey was forecast to run to £165m by 2027. It leaves councils having to find huge sums every year – with historically poor support from the Government. The news that £5billion will be spent to eliminate almost all historic debt in Englands, they hope, signals a major change in direction.

Helyn Clack, Surrey County Councl’s deputy cabinet member for children, families and lifelong learning said: “Surrey County Council welcomes the announcement on SEND deficits. It shows that central government finally recognises the heavy pressure placed on local budgets to support children with special educational needs, costs that should have been fully funded through the Government’s Dedicated Schools Grant.

“We are mindful that this SEND deficit funding covers overspends we have already incurred. We now await more detail on the expected ongoing costs of the SEND system and the long-promised reforms needed to make it sustainable in the future. In the meantime, we are reviewing the details of the announcement to understand what it means for the Council.”

The announcement follows Local Government Association (LGA) warnings that as many as eight in 10 English councils would be facing bankruptcy if forced pay back their SEND deficits in full.

Cllr Amanda Hopgood, chair of the Local Government Association’s children, young people and families committee, said: “Councils want every child and young person to get the support they need. But under the current failing system, the rise in need has left many councils buckling under the strain.

“We were pleased that government announced it will tackle 90 per cent of councils’ historic high needs deficits, following our call to address the deficits, which removes the immediate threat of insolvency for many councils. Fully writing off historic and future high needs deficits remains critical.

“The challenges within the SEND system are not just financial. The Schools White Paper must deliver brave and bold reform where more children can get the support they need in a mainstream school, without needing a statutory plan.”

Chris Caulfield LDRS

New Surrey County Council HQ, Woodhatch Place on Cockshot Hill, Reigate. Credit Surrey County Council

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“Go all in” is Surrey’s literary call to read books

26 February 2026

Surrey Libraries are thrilled to be taking part in the National Year of Reading, a UK-wide campaign designed to inspire more people to rediscover the joy of reading.

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A Department for Education initiative and led by the National Literacy Trust, this year's theme is "Go All In" and is being delivered by a group of more than 60 literacy sector charities and partners.

Throughout 2026, Surrey Libraries will host a vibrant calendar of events and activities to celebrate reading in all its forms. Each month, one of the county's main libraries will take the lead on a key theme linked to the campaign, with all 52 libraries in Surrey joining in through themed activities, events, workshops and family-friendly sessions to engage and inspire readers of all ages.

February will see Redhill Library host a 'Love Your Library' family fun day on Saturday 14 February.

Residents are encouraged to explore their local library, where they can join for free if they are not already members, and discover a wide range of books and resources to borrow at no cost. Libraries also offer services including free Wi-Fi and computer access, e-books and audiobooks, e-magazines, digital skills support, and welcoming spaces for learning and wellbeing.

Cabinet Member comment

Denise Turner-Stewart, Surrey County Council Deputy Leader and Cabinet Member for Customer and Communities, said:

"The National Year of Reading is a fantastic opportunity for us all to 'Go All In' and celebrate the joy of reading together. We will continue to champion our libraries as welcoming, inclusive spaces in the heart of our communities that inspire, connect, and empower people; whether through borrowing a book, joining an event, or learning new digital skills.

"I encourage everyone to visit their local library, take part in the exciting events planned throughout the year, and help us make the joy of reading a shared experience across Surrey."

Volunteering in your local library

Have you thought about volunteering in your local library?

Libraries are great places to volunteer, and there are many ways to get involved. Volunteering can help people learn new skills, meet and connect with others, and make a difference in the community. Some people volunteer to gain work experience which they can use to help find employment.

Volunteering can be for just a few hours each week, making it easier to fit around other commitments while still making a meaningful contribution.

Examples of how volunteers can support libraries include:

- Running reading groups or book clubs
- Helping at author events and workshops
- Becoming a Summer Reading Challenge volunteer or supporting children's storytime sessions

How will you 'Go All In'?

Residents are encouraged to stay connected by visiting the Surrey Libraries events and activities webpage for the latest updates throughout the year.

Notes

For more information on events and activities in Surrey Libraries, visit: Events and activities in libraries – Surrey County Council

For more information on volunteering in Surrey Libraries, visit: Volunteering in libraries – Surrey County Council

Surrey County Council

SURREY COUNTY COUNCIL

Ewell's "UFO" shaped Bourne Hall to take off anew

26 February 2026

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A Surrey museum is set to get a long-awaited boost to make the tired building come to life again. Epsom and Ewell Borough council unanimously backed plans to invest in improving the Bourne Hall Museum rather than close it down or let it stay as it is.

The decision means the museum will get more funding and support it needs to become more engaging, relevant and sustainable for the local community. If the funding is not approved by the council's Strategy & Resources Committee in March, the museum will continue as it is for now, costing the council around £236k a year. Up to £396k could be thrown at regenerating the museum. But it could be cheaper to run in the long-term, according to the report.

Councillors at agreed the museum needs a fresh identity and a clear vision for the future at a Community and Wellbeing Committee meeting on January 13. Cllr Clive Woodbridge said the museum "needs to reflect and be relevant to local communities now and the future" . He said the council needs to be more forward-thinking in this area.

Plans for the investment include:

- Updating displays to make them shorter and easier to read
- Creating interactive exhibits and themed trails connecting the museum with the library and other parts of Bourne Hall.
- Reaching out to local schools, community groups and universities with workshops, tours and loan boxes.
- Launching a modern marketing push, including social media, better signage to raise awareness of what the museum has to offer.

The investment is also seen as a chance to future-proof the museum ahead of local government changes in 2027, ensuring it can continue to serve the community under whichever new governance model comes into place.

Councillors highlighted the museum's untapped potential, from local history and famous residents to unique collections that could inspire events and projects for all ages.

The council emphasised that closing the museum would be costly (approximately £280k), slow, and damaging to the community, while doing nothing would let the museum slowly lose its relevance. Instead, the investment approach is designed to make the museum vibrant, interactive, and a real community hub.

Emily Dalton LDRS

View of Bourne Hall and Museum, Spring Street, Ewell. (Credit: Google Street View)

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Bourne Hall's Christmas Supremacy

Ewell History Day returns to Bourne Hall

Million-pound FIFA-standard football pitch opens at Glyn School in Ewell

26 February 2026



A new state-of-the-art FIFA-standard 3G football pitch and pavilion has been officially opened at Glyn School in Ewell after more than £1 million of investment from national and local partners.

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ISSN 2753-2771

The Premier League, The FA and the Government's Football Foundation contributed just over half of the total cost, with further funding from Epsom & Ewell Borough Council, Your Fund Surrey (Surrey County Council) and the Epsom & Ewell Colts. The new pitch will be used by Glyn School, other GLF Schools, Epsom & Ewell Colts FC and the wider community.

Epsom & Ewell Borough Council's Playing Pitch Strategy and Corporate Plan identified the need for high-quality sports provision to promote healthy lifestyles, widen participation and meet the needs of a growing population. With more than 1,800 students at Glyn and around 5,000 across other GLF Schools, the facilities are expected to make a significant daily impact on school and community sport.

A partnership with Epsom & Ewell Colts FC means the pitch will become a major hub for grassroots football, supporting over 1,200 players across 82 teams, including 30 girls' and women's teams. The GLF Schools Foundation will help expand access for disadvantaged groups, disabled players and young people historically underrepresented in sport, aligning with both borough and national priorities for community wellbeing.

The official opening took place on Wednesday (Dec 10), with GLF Schools Interim CEO James Nicholson addressing guests and the Mayor of Epsom & Ewell, **Cllr Robert Leach**, cutting the ribbon. Also present were Liz Pill from the Football Foundation and Rosanne Fine from Surrey Football Association. Visitors toured the pitch and pavilion after watching players take to the new surface.

Jo Garrod, Headteacher at Glyn School, said: "This new pitch and pavilion are a fantastic addition to the sports facilities at our school and will be a huge benefit to all our students. We're extremely grateful to the Football Foundation for the funding and investment and delighted that they have made such a significant contribution to improve the quality of sports facilities for everyone in the community."

James Nicholson, Interim CEO of GLF Schools, said: "The range of sports and activities we offer at GLF Schools is central to the educational experience for all students. Having the latest modern facilities is key to giving every student the best opportunities to reach their full potential and enjoy their time with us. I'd like to thank The Football Foundation, whose major grant made this development possible, Epsom & Ewell Council, Your Fund Surrey (Surrey County Council), and the Epsom & Ewell Colts, who also supported this project with substantial financial contributions. As well as Surrey FA for their strategic guidance and endorsement, and all the consultants in design, fundraising, planning, and project management who worked so hard to build such an impressive pitch and pavilion."

Robert Sullivan, Chief Executive of the Football Foundation, said: "The Football Foundation is working closely with our partners, the Premier League, The FA and Government, to transform the quality of grassroots facilities in England by delivering projects like this across the country. Good quality playing facilities have a transformative impact on physical and mental health and play an important role in bringing people together and strengthening local communities. We're delighted that the local community in Epsom and Ewell will now be able to enjoy all these benefits thanks to the new facilities at Glyn School."

Epsom & Ewell MP Helen Maguire said: "The opening of this new pitch and pavilion at Glyn School is a real milestone for Ewell and the wider borough. It gives young people and local clubs a first-class space to train, play, and grow – and it strengthens the role that sport can play in building confidence and aspiration, as well as the improvements it can bring to both physical and mental health. I'm delighted to see this project completed and look forward to visiting soon."

Many local clubs, organisations and community groups provided letters of support, including NESCOT, Chelsea FC Foundation, Fetcham United FC, Active Surrey, Surrey Schools FA, Surrey Cricket Foundation and Tidy Keepers.

A 3G (Third Generation) astro pitch is an advanced artificial turf surface combining synthetic grass, sand and rubber infill to mimic natural turf, offering all-weather durability and consistent performance.

About the Football Foundation

The Football Foundation is the Premier League, The FA and the Government's charity dedicated to delivering outstanding grassroots facilities. Since 2000 it has raised £1.3 billion to improve facilities nationwide, including 1,300 3G pitches, 15,000 grass pitches and 1,700 changing rooms, attracting an additional £1.5 billion in partnership funding. It works with local authorities, County FAs and community partners to create Local Football Facility Plans for every area of England. More information at footballfoundation.org.uk.

About GLF Schools

GLF Schools is a multi-academy trust of 43 schools serving more than 17,000 pupils aged 2 to 19 across Oxfordshire, Berkshire, Hampshire, Surrey, West Sussex and parts of London. The Trust includes eight secondary schools and 35 primary settings, each serving its own community while sharing a commitment to excellent educational outcomes.

Sam Jones – Reporter



New Pitch at Glyn School x 2. Credit: GLF Schools

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Surrey SEND place surge – is it enough?

26 February 2026



Surrey County Council has announced the creation of almost 500 new specialist school places for children and young people with additional needs and disabilities during the 2025/26 academic year. The expansion forms part of the council's ongoing Special Educational Needs and Disabilities (SEND) and Alternative Provision (AP) Capital Programmes running from 2019 to 2026.

Of these new places, 169 were ready at the start of the autumn term, with another 298 due for completion by summer 2026. Since 2021, Surrey has delivered over 250 new specialist places each year, supported by more than £211 million in capital investment.

New and expanded schools

Among the projects completed for the current academic year are new or enlarged SEN units at **Epsom Downs Primary School** in Epsom and Ewell, Dovers Green Infant School in Reigate and Banstead, and Guildford County School. Philip Southcote School in Runnymede now benefits from a new teaching block and hydrotherapy pool, while the Fordway Centre in Spelthorne has been completely rebuilt.

Walton Leigh School in Elmbridge has undergone significant refurbishment, and additional projects in Spelthorne and Elmbridge have already been completed this term, including SEN units at Ashford Park Primary and Cranmere School.

Before summer 2026, Surrey expects to complete 40 new places within Carrington School's Specialist Resource Provision and a further 33 at the Woodfield Education Centre in Reigate and Banstead. The largest development, a new all-through Hopescourt SEN School in Elmbridge, will provide 200 places.

Headteacher Alex Burrows said: "We're incredibly proud to be part of the expansion of specialist provision in Surrey. Our new school will give children and young people in the borough the support and opportunities they need to flourish – not just academically, but personally and socially too. We're excited to build a community where every child truly belongs and can take their next steps confidently."

Responding to rising demand

Over 17,000 children and young people in Surrey now have an Education, Health and Care Plan (EHCP), a number that has more than doubled in a decade. The county council says its timeliness in completing assessments now exceeds 90%, compared to a national average of 46.6%, placing Surrey in the top 20 performing authorities.

To meet growing demand, the council launched a £15 million recovery plan in 2023 and has since committed a further £4.9 million, increasing staff capacity in statutory SEND services by 74%.

Councillor Jonathan Hulley, Cabinet Member for Children, Families and Lifelong Learning, said: "These additional places are a crucial part of Surrey's Inclusion and Additional Needs Strategy. The strategy aims to improve inclusion and outcomes for children with additional needs and disabilities in Surrey, ensuring they can access the best possible education closer to home. To go alongside our unprecedented investment in building new specialist school places, we've invested heavily in our SEND service. We are determined that every child in Surrey with additional needs and disabilities gets the support they deserve."

Continuing pressures

While the council's figures point to record investment and rising capacity, parents, teachers and local MPs have repeatedly raised concerns about the system's ability to keep pace with demand. Epsom and Ewell MP Helen Maguire has called for urgent national action, highlighting the distress families face when children are left without appropriate school placements.

Other Surrey MPs have criticised the escalating costs of private specialist placements and the reliance on out-of-county provision – issues that have driven the county's dedicated schools budget into deficit. Campaigners have argued that although capital investment is welcome, progress on staffing, assessment backlogs and mainstream inclusion has been slow.

As previously reported by the Epsom and Ewell Times, the county's £4.9 million recovery package was described by some parent advocates as "a fraction of what's needed" to fix systemic problems that have built up over years of under-resourcing and policy churn.

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National backdrop

Surrey's challenges mirror those across England. The number of children with EHCPs has risen nationally to more than half a million, with many councils facing multi-million-pound SEND budget deficits. The government's own review of the SEND system, first announced in 2019, remains only partially implemented, leaving local authorities to balance rising expectations with limited funding flexibility.

For many families in Surrey, the creation of new places represents a long-awaited step forward – but for others, the daily struggle to secure assessments, placements and support continues.

Sam Jones – Reporter



Phillip South Cote School classroom. Credit SCC

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Surrey MPs unite against county on SEND silence.

Partnership for Inclusion of Neurodiversity expands into 70 Surrey schools

26 February 2026



The Partnership for Inclusion of Neurodiversity in Schools (PINs) has begun its second year in Surrey, extending support from 41 to 70 schools.

The programme, a joint initiative by NHS England and the Department for Education, helps schools with early intervention, staff training, and improving communication with families to ensure neurodiverse children are fully included in school life.

From pilot to county-wide programme

The Surrey pilot, delivered between 2024 and June 2025 with Surrey Heartlands ICB, the charity Eikon, and Family Voice Surrey (FVS), worked with 41 schools to strengthen their whole-school SEND approach. A further 29 schools in North East and South West Surrey have now joined.

To mark the expansion, school leaders, governors, and Special Educational Needs Co-ordinators gathered at Esher Rugby Club, Walton-on-Thames, alongside partners from Family Voice Surrey, Surrey Heartlands ICB, and the Team Around the Schools Support Hub. Colleagues from Active Surrey, Educational Psychology and Speech and Language Therapy also set out their roles in delivering the next phase.

Focus on inclusion and early support

Jonathan Hulley, Surrey County Council Cabinet Member for Children, Families and Lifelong Learning, said: "This programme represents our collective commitment to inclusion, early support, and meaningful collaboration across education, health, and family services. It places neurodiverse children and their families at the heart of school improvement, and empowers educators with the tools, training, and confidence to create inclusive environments."

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The programme emphasises family involvement through its partnership with FVS, ensuring that parent carers play a central role in shaping provision.

Families and schools working together

Kate Goode, Participation Lead at Family Voice Surrey, said: “Working on the PINs programme has been fantastic. It’s been a real partnership and an excellent example of co-production with families, Surrey County Council and all the partners. Families have really felt heard and given an opportunity to feel like an equal partner in decision-making.”

Barbara Tucker, SENCO at St Peter’s Catholic Primary School in Leatherhead, said the pilot “gave us the confidence to reflect, adapt and grow.” She highlighted practical changes such as providing noise-cancelling ear defenders at lunchtimes, which improved concentration in class, and the introduction of parent-led coffee mornings and social groups that boosted wellbeing and connection.

Training and support

Each school in the programme will receive up to 30 hours of tailored training. This includes Occupational Therapy and playground audits, Speech and Language support, and Neurodiversity Champion training, with input from parent carers, health professionals, educational psychologists and specialist advisors.

Background

Around 46,000 children and young people in Surrey have Special Educational Needs and Disabilities. Earlier this year Surrey County Council approved an additional £4.9 million investment into SEND services.

Sam Jones – Reporter



Surrey’s education failings cost £1 million

26 February 2026



Surrey County Council’s failings have cost the authority more than £1m in fines and redress payments over the past two years – the vast majority within its education services, newly published figures show.

In 2020/22, the council paid out £104,630, followed by a small decline in 21/22 to £92,698. That leapt to £258,730 in 22/23 and hit a peak of £540,611 last year before falling back this year to £480,797. The majority of its recent payouts, 93 per cent, were connected to delays or failures in its Education, Health and Care Plan (EHCP) process, including delays in issuing EHCPs, missed or incomplete provision outlined in plans, or breaches of statutory timeframes for assessments and reviews.

Payments typically fall into two groups: fault in service provision, such as delays in EHC needs assessments, calculated at about £100 per month – and symbolic financial remedies for the distress, frustration, and uncertainty caused by its failures. About 74 per cent of the payments this year related to issues with its Special Educational Needs and Disabilities service.

Previous cases have included a Surrey teenager who lost almost a year of school due to council staff shortages, and there have been parent-led protests outside the council’s headquarters calling for better provision for children. The county council has previously stated that part of its long-running special educational needs problems had been the backlog of cases, made worse due to lack of staff, as well as the national shortage of trained educational psychologists.

The county council said it will focus on quicker, more empathetic complaint handling, issue new guidance and investigation templates to staff and carry out a ‘deep-dive’ review of issues impacting SEND.

Councillor Jonathan Hulley, cabinet member for children, families and lifelong learning, said: “We continue to work hard to reduce spend on fines, which we know is higher than it should be. However, the Government has recognised that SEND is a broken national system in urgent need of funding and reform. Since 2018, Surrey’s SEND service has made significant improvement against a hugely challenging national picture and an unprecedented increase in demand.

“Our longstanding dedication to and extensive investment in this issue has resulted in considerable progress, with the

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ISSN 2753-2771

volume of complaints about education services down 12.1 per cent from the previous year. We also recognise that delays in issuing EHCPs have historically contributed to missed provision and subsequent fines, however considerable progress has been made in this area.

“Our average EHCP timeliness in Surrey across the 2025 calendar year to date is 91 per cent, well above the national average of 46.4 per cent. We have invested heavily in SEND and in July our Cabinet approved a further £4.9m to expand and restructure the service, including an increase to the team directly supporting families through the needs assessment and EHCP process from 81 to 141.

“This will reduce the number of families each staff member is supporting, and in turn create capacity for staff to work more closely and more responsively with children and young people, families, schools and settings. Over time we expect these improvements to have an impact on the number of Local Government Ombudsman complaints. It is our absolute priority to ensure every child with additional needs and disabilities in Surrey receives the support that they need.”

New Surrey County Council HQ, Woodhatch Place on Cockshot Hill, Reigate. Credit Surrey County Council

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Epsom’s boys’ and girls’ schools celebrate A level results

26 February 2026



Epsom’s two prominent secondary schools, Rosebery and Glyn, are celebrating outstanding A-level and vocational qualification results, with this year’s achievements marking new highs in performance and student destinations.

At Rosebery School, staff and students are celebrating the school’s best-ever Key Stage 5 results. A-level attainment, vocational outcomes and overall achievement surpassed last year’s record figures, with 36% of entries graded A* or A, 70% awarded between A* and B, and 88% graded A* to C. Vocational entries averaged a Distinction.

Among the highest achievers were Sadie Smith (A* in Maths, Further Maths, Physics and Chemistry – now heading to Durham University to study Mathematics), Bethany Hatton (A* in Biology, Chemistry and Maths – Biochemistry at Warwick University), and Raadhika Wenham (A* in Biology, Chemistry and Psychology – Zoology at the University of Nottingham). Other top performers included Jessica Sheehy, Dasha Botha, Lily Browning, Stacey Boamah, Kate Blackall and Esther Scott, each with two A*s, and Issy Carter, who achieved a Distinction* in both vocational qualifications.

Headteacher David Lach praised the “remarkable resilience, determination, and talent” of the Class of 2025, noting that students leave as “empowered, confident young women ready to make their mark on the world”.

Glyn School also reported a strong year, with nearly half of all grades at A*–B. Standout results included Faris Al-Ugaily (A* in Physics, Chemistry and Mathematics – Chemical Engineering at Imperial College London), Brody Skinner and Lewis Ashworth (both achieving A* in Physics, Further Maths, Maths and the EPQ, with Ashworth progressing to Automotive Engineering at Loughborough University), and Eleanor Weston (A* in Biology, A in Chemistry and Maths – Biomedical Science at Newcastle University). Olivia Buchanan (A* in Geography, A* in Psychology, A in Politics and A* in EPQ) will study Law at the University of Exeter, while Head Boy Donovan Livesey (A* in English Literature, A* in Sociology, A in Media Studies, A* in EPQ) will study Journalism at the University of Sheffield.

Glyn Headteacher Jo Garrod described the results as “a testament to hard work, determination, and the support of our exceptional staff” and said she was delighted to see so many students securing places at their chosen universities, apprenticeships and career pathways.

Both schools are part of the GLF Schools Multi-Academy Trust. Chief Executive James Nicholson congratulated staff, students and families, saying he was “delighted” with the impressive achievements across the board.

Surrey MPs slam SEND profiteers

26 February 2026

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EPSOM & EWELL TIMES
For the community, by the community. A not-for-profit service

12th November 2026

ISSN 2753-2771



A new analysis of Surrey's special educational needs and disabilities (SEND) provision reveals growing concern over spiralling costs, limited local authority capacity, and soaring profits among private providers – all while many children with special needs remain without adequate support.

The situation has drawn particular attention following the release of financial data from companies operating independent special schools across the UK, including in Surrey. The Witherslack Group, which operates Bramley Hill School in Tadworth, reported a turnover of £208 million and an operating profit of £44.6 million this year – up from £172.8 million turnover and £34.8 million profit the year before. Some private providers, backed by private equity firms, have posted profit margins exceeding 20%.

In contrast, Surrey County Council – responsible for delivering education for over 16,000 children in the county with Education, Health and Care Plans (EHCPs) – faces an ongoing struggle to balance growing demand against limited state sector capacity. The Council's own figures show that last year, it spent **£122 million**—almost half of its **£270 million high needs block grant**—on placements at non-maintained and independent schools.

The root of the issue lies in a long-standing shortage of suitable local authority-run SEND schools, which has left the Council heavily reliant on private sector provision. That reliance has come at a cost, both financial and human. According to Council data, **1,809 children in Surrey were recorded as being out of school for over a third of the time during the 2023/24 academic year**. Campaigners and parents report delays in assessments, a lack of transparency in placement decisions, and limited accountability from some providers.

The County Council has committed to increasing in-county SEND provision. Its **SEND Capital Programme**, launched in 2020, aims to create **1,500 new maintained school places by 2030**, with hundreds already in development. But critics argue progress is too slow, and that excessive profits among private providers are draining funds that could otherwise support local services.

Surrey's six Liberal Democrat MPs – Al Pinkerton, Chris Coghlan, Helen Maguire, Monica Harding, Will Forster, and Zöe Franklin – have now called for **a legal cap on profits** made by private SEND providers. They propose a maximum margin of **8%**, aligning with figures cited by the Office for National Statistics for average business profitability. The same threshold has also been suggested by the Education Secretary in the context of children's social care reform.

In a joint statement, the MPs said:

"It is completely unacceptable that the top private SEND providers in Surrey are lining their pockets by exploiting a system that has been left in crisis by repeated failures from the Conservatives. Supporting places at non-maintained independent schools accounted for £122 million last year – money that could go further in public provision."

"We are deeply concerned to see this greedy profiteering from private equity firms, especially when parents across Surrey are raising serious concerns about standards and support at some schools, including Bramley Hill."

Surrey County Council has not commented directly on the profit figures but continues to highlight its strategic commitment to invest in new local SEND places. Its latest SEND Partnership Strategy focuses on co-producing services with families, improving timely access to support, and reducing reliance on high-cost placements. However, significant financial risks remain. In February, the Council acknowledged its high needs block deficit was continuing to grow, even with Government intervention schemes such as the "Safety Valve" programme.

Meanwhile, media scrutiny continues to follow the role of private companies in special education nationally. The BBC recently investigated complaints involving private SEND schools, and MPs including Monica Harding have raised questions in Parliament about accountability and off-rolling practices.

Parents and campaigners across Surrey continue to call for stronger regulation, more timely provision, and long-term investment in inclusive education. As one parent told *EET*: "We need a system that puts children first – not shareholders."

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