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Epsom and Ewell MP calls for SEND action

17 September 2025



Helen Maguire MP for Epsom and Ewell renewed her call for immediate government action to address the crisis in Special Educational Needs and Disabilities (SEND) services, following her attendance at both the *Fight for Ordinary SEND* rally on Parliament Square and the Westminster Hall debate on *Children with SEND: Assessments and Support*, held on 15 September 2025.

At the Parliament Square rally, Ms. Maguire met with parents and carers who shared deeply troubling accounts, including cases in which children appear to have been removed from the register for an Education, Health and Care Plan (EHCP), despite ongoing and substantial need. Families also raised concerns about long waiting lists, lack of specialist provision, and inconsistent support from local authorities.

A key piece of evidence cited by rally-attendees relates to new findings from the *Centre for Justice Innovation* (CJI). According to CJI's literature review and follow-up research:

- A very high proportion of children who are sentenced by criminal courts have identified SEND. For example, one statistic shows that **71%** of children sentenced between April 2019 and March 2020 had identified speech, language and communication needs (SLCN).
- More broadly, children with SEND are significantly overrepresented throughout the youth justice system: amongst those cautioned or sentenced for offences (including serious violence), over **80%** have been recorded as ever having special educational needs; for prolific offenders it's even higher.
- Barriers to effective diversion have been consistently highlighted: children with communication or learning difficulties are less likely to be diverted out of the formal justice system because their

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needs are either unrecognised or misinterpreted as behavioural problems.

- The CJI reports that data on SEND in diversion programmes is patchy, with inconsistent recording, varying assessment tools, and a lack of standardisation, which obstructs accountability and improvement.

These findings underline how failures in early identification, assessment, and support not only impact children's education but may also increase risk of contact with the justice system.

Westminster Hall Debate & SEND Petition

The Westminster Hall debate *Children with SEND: Assessments and Support* took place, prompted by a petition titled *"Retain legal right to assessment and support in education for children with SEND"*, which attracted over 122,000 signatures. The petition calls on the Government to maintain existing legal protections (including the EHCP process) and improve the timeliness and quality of assessments.

MPs from across parties spoke powerfully about how delays in EHCP assessment, weak enforcement, and underfunding are leaving children and families without vital support. Some remarked on whether changes being mooted to the law may reduce legal guarantees for EHCPs—something campaigners have strongly opposed.

Case Example from Helen Maguire in Debate

During the debate, Helen Maguire shared a case from her own constituency:

"Four-year-old Maeve lives in my constituency and has cerebral palsy. She requires constant care, is unable to walk, has limited speech and has multiple ongoing medical conditions that require attention. Despite that, and despite the fact that her parents applied to Surrey County Council almost a year ago, the council has refused to even assess her for an EHCP. She started school last week, but still does not have an agreed plan in place."

This story underlines how delays and refusal to assess are not abstract problems—they are happening now and affecting young children with complex needs.

What Must Be Done

Helen Maguire is calling on the Government to take the following measures urgently:

1. **Restore and protect the legal rights associated with EHCPs**, ensuring that children who need assessments receive them promptly, and that the process is enforced.
2. **Increase funding** to SEND services and local authorities, especially for specialist care, speech and language therapy, and other supports that are in short supply.
3. **Shorten waiting lists** and reduce the backlog of assessments, so that children are not forced to

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begin school (or continue schooling) without the plan and support they are legally entitled to.

4. **Ensure better data and transparency**, particularly in diversion and youth justice settings, so the over-representation of SEND children is properly understood and addressed.
5. **Improve training** among professionals in education, local government and justice system sectors so that SEND is identified and accommodated, not misinterpreted as misconduct or behavioural issues.

Helen Maguire MP said: “We are seeing families shattered by delays, by refusals to assess, by thousands of children starting school without the support they clearly need. The statistics show that without early intervention, children with SEND risk falling into a system that is not equipped for them. The Government must act now—not in months, but immediately—on funding, waiting lists, and legal rights. Our children deserve nothing less.”

Sam Jones – Reporter



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