



Partnership for Inclusion of Neurodiversity expands into 70 Surrey schools

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The Partnership for Inclusion of Neurodiversity in Schools (PINs) has begun its second year in Surrey, extending support from 41 to 70 schools.

The programme, a joint initiative by NHS England and the Department for Education, helps schools with early intervention, staff training, and improving communication with families to ensure neurodiverse children are fully included in school life.

From pilot to county-wide programme

The Surrey pilot, delivered between 2024 and June 2025 with Surrey Heartlands ICB, the charity Eikon, and Family Voice Surrey (FVS), worked with 41 schools to strengthen their whole-school SEND approach. A further 29 schools in North East and South West Surrey have now joined.

To mark the expansion, school leaders, governors, and Special Educational Needs Co-ordinators gathered at Esher Rugby Club, Walton-on-Thames, alongside partners from Family Voice Surrey, Surrey Heartlands ICB, and the Team Around the Schools Support Hub. Colleagues from Active Surrey, Educational Psychology and Speech and Language Therapy also set out their roles in delivering the next phase.

Focus on inclusion and early support

Jonathan Hulley, Surrey County Council Cabinet Member for Children, Families and Lifelong Learning, said: "This programme represents our collective commitment to inclusion, early support, and meaningful collaboration across education, health, and family services. It places neurodiverse children and their families at the heart of school improvement, and empowers educators with the tools, training, and



confidence to create inclusive environments.”

The programme emphasises family involvement through its partnership with FVS, ensuring that parent carers play a central role in shaping provision.

Families and schools working together

Kate Goode, Participation Lead at Family Voice Surrey, said: “Working on the PINs programme has been fantastic. It’s been a real partnership and an excellent example of co-production with families, Surrey County Council and all the partners. Families have really felt heard and given an opportunity to feel like an equal partner in decision-making.”

Barbara Tucker, SENCO at St Peter’s Catholic Primary School in Leatherhead, said the pilot “gave us the confidence to reflect, adapt and grow.” She highlighted practical changes such as providing noise-cancelling ear defenders at lunchtimes, which improved concentration in class, and the introduction of parent-led coffee mornings and social groups that boosted wellbeing and connection.

Training and support

Each school in the programme will receive up to 30 hours of tailored training. This includes Occupational Therapy and playground audits, Speech and Language support, and Neurodiversity Champion training, with input from parent carers, health professionals, educational psychologists and specialist advisors.

Background

Around 46,000 children and young people in Surrey have Special Educational Needs and Disabilities. Earlier this year Surrey County Council approved an additional £4.9 million investment into SEND services.

Sam Jones - Reporter

